

THE BIG TRUE STORY

Creation

LESSON ONE

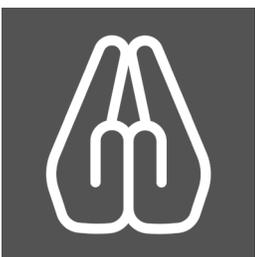
READ BEFORE CLASS



TEACHER TIPS

We want your class to walk away understanding they matter because God made them in His own image. While preschoolers won't be able to comprehend the idea of human dignity, it is important for them to know this dignity or "specialness" was given to them by God. They should know God gave mankind dominion: work to do. We also want them to understand God made the world and knows what is best.

We want your class to know these fundamental truths even if they cannot articulate them, or why they are important, quite yet.



PRAY

Pray each child would know they are made and created by a God who loves them and made them very good. Pray they would understand that God made the world and knows best how it should work.

... let's begin!



VIDEO

*Let me tell you a story.
It's God's story
and it's a BIG story.*

*It's about God
and it's about You
It's about the world
and Jesus too
It starts in the beginning
and has little stories all the way through.
We can see it everywhere we look
and it's in the Bible too!
Did I tell you the best part?
The whole thing is TRUE!*

So, let's start at the beginning.

Waaaay back before there was anything, God was there.

And God decided He wanted to make things, GOOD things.

So, He said to himself "Let there be light, and day and night, and water, and ground. Let there be plants and fish and birds and animals" and just like that, with only God's words, it all happened. There was light and day, night, water, ground, plants, fish, birds and animals. God said to himself "It's Good!"

Then God did something very special, He made a person, a man, named Adam. Now Adam was so special that God didn't just make him with words, God made him with his own hands, carefully and gently, because God already loved Adam! God made Adam to be very much like God; so he was very important to God. And He told Adam "Look at the world I made! It's good! Please take care of it for me. "

VIDEO

God knew Adam would need help taking care of everything, so he made a woman, named Eve. God said to himself, Adam and Eve are VERY GOOD!

Because everything was SO GOOD, it was important that Adam and Eve work together to look after all of the good things God had made. And because everything was SO GOOD, Adam and Eve liked working with God to take care of everything.

In the beginning, when God created all these good things, everything was perfect.

Between people and God, everything was good.

Between Adam and Eve, everything was good.

Between people and themselves, everything was good.

Between people and the earth, everything was good.

God made the whole world, and He told Adam and Eve all about how it should work. And he told you and me how it should work. It's all in the Bible: the big, true story God gave us about the world.

SCRIPT PROVIDED FOR REFERENCE

Download or Play This Video Here:

<https://vimeo.com/328838750>



PLAY THE VIDEO



ASK YOUR CLASS

1. *Who made the whole world?
Did He like it? Was it good?*
2. *Who made you? Does that make you special?*
3. *What was God's favorite part?*
4. *Did Adam and Eve have work to do?
Did they like it? Was it good?*
5. *What's your favorite part?*



GROUP PRAYER

You can recite this for your class or have them repeat each line after you. Remind them to close their eyes and bow their heads. Tell them this helps us to think about God and not be distracted by our friends.

"Dear God, thank you for making the whole world, and thank you for making us! Thank you for making us special like you. Thank you for loving us and trusting us to take care of everything. Please teach us to be good helpers, to take care of all these good things you made. Amen"



GAME

Remind your class God used his words to make things when He said “Let there be...” and the thing He said was made. Tell them we are going to pretend to be the things God created. When you say “Let there be sheep” all the children will pretend to be sheep. Be creative naming things God created, letting them act it out. If your class seem capable, let them take turns calling out the next thing. If needed, you can further guide this by saying “And [child’s name] said let there be...” and [Child’s name] can shout out “Trees”



CRAFT

OPTION ONE:

Find puzzles with animals and landscapes and let your class put them together, explaining that you need to put each piece right where it goes, just like God did when He created everything.

OPTION TWO:

You can have your class draw a picture of the world, animals, themselves, etc. on cardstock and cut it into pieces for them to make a custom puzzle.